North Shore Community College
Academic Technology Tactical Plan

Projects Receiving Lower Priority Ratings

Investigate alternative credit system for student staffing.

Ensure that students have both on and off campus access to online bookstore functions as called for elsewhere in this plan.

Work with departments to identify discipline specific measures of competency in information technology for students.

Catalogue discipline-specific technology skills, over and above the basic skills that everyone is to have.

Create a basic skills inventory for the College as a whole with associated levels of competency.

Provide frequent opportunities for faculty to discuss "best practices" re: technology and learning through the CTLA.

Revise methods and procedures for preparing technology related funding proposals.

Establish self-service areas on each campus where faculty and staff can use basic technology resources for instructional purposes.

Establish a default faculty personal presence Web page so that all faculty have a default personal Web page for students and others to view.

Create course requirements to encourage students to use hands-on training.

Increase the number of faculty with individual Web pages by 20% each year.

Advertise skills and programs to business community.

Investigate internship and service learning opportunities.

Investigate/install computerized laboratory exercises.

Expand/continue online tutoring.

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Offer continuing training for faculty and students to facilitate students' communication with faculty via email.

Survey faculty and staff about discipline specific needs.

Offer training sessions to night students to use services.

Investigate business sponsorship of equipment.

Investigate Service learning projects.

Provide the means by which faculty and staff who have attended external events to report to the College Community on their experiences.

Provide stipends to faculty to promote an online academic presence.

Provide on-going technology professional development to assure that each new employee has the technology skills needed to fulfill their responsibilities.

Develop new academic employee technology awareness and development programs that can be tailored to the needs of individual, newly hired faculty and academic staff.

Work with departments to develop the means by which they can specify discipline specific technology requirements for faculty and academic staff and translate those into job requirements when posting positions.

List "need-to-know" technology skills as "Qualifications" in job postings.

Inventory technology skills that are "need-to-know" and "nice-to-know".

Provide for increased opportunities for faculty and staff to participate in conferences and workshops.

Establish College standards for "official" home pages to ensure "branding" quality.

Coordinate students with technical skills for faculty who have projects.

Prepare a timetable and implementation schedule for course development, training, and marketing.

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Create a program whereby external speakers who have a national reputation can run workshops on technology related issues (participation of other institution should be encouraged).

Create satellite delivered teleconferences with pre and post program discussions.

Increase the awareness and use of web-based publisher materials to support instruction.

Survey the faculty regarding desired training delivery modes, and topics.

Create a master list of forms, review for bureaucratic inefficiency, simplify, and digitize.

Incorporate Internet Resources Into Existing Course Content   (Web modules).

Online assignments for courses in all disciplines.

Establish a faculty course server for handling network based courses materials such as notes, assignments, and syllabi.

Work with departments to identify appropriate professional development plans for faculty.